

Alexander F. Tang

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EDUCATION

- University of Hawai'i at Mānoa** – Honolulu, HI. Expected Graduation: 2027
East Asian Languages and Literatures, PhD
specializing in Chinese Linguistics
Advisor: Dr. Li Jiang
- Seattle University** – Seattle, WA. June 2020
AEDT (Adult Education and Training), M.Ed.
specializing in Human Resources Development
- Seattle University** – Seattle, WA. June 2019
TESOL (Teaching English to Speakers of Other Languages), M.A.
Graduate Project: Acquisition of multi word units among Chinese L1 ESL Learners
Advisor: Dr. Jian Yang
- University of Washington** – Seattle, WA. March 2017
Psychology, B.S.
Japanese, Korean, and Early Childhood & Family Studies, B.A.

MANUSCRIPTS

- Tang, A.F.** (in press). Exploring and Supporting L2 Identity Development among Adult ESL Learners. *WAESOL Educator*. (Expected publication date: January 2023).
- Tang, A.F.** (2022). [Reflections from the 2021 TESOL Advocacy and Policy Summit](#). *WAESOL Educator*. 47(1). 45-46.
- Tang, A.F.** PLEs and Educational Equity. In Sun, Y. and Xu, X. (Eds.), *The Development of Personal Learning Environments in Higher Education: Promoting Culturally Responsive Teaching and Learner Autonomy*. Routledge. (Accepted and in preparation, expected publish date early/mid 2023).
- Tang, A.F., & Kwan, M.C.K.** Exploring Power and Status of Hakka in Hong Kong. In Dupré, J.F. (Eds.), *The Politics of Language in Hong Kong*. (Accepted and in preparation, expected publish date early/mid 2023).
- Tang, A.F.** Examining Examining ESL/EFL Teachers' Attitudes and Perspectives towards World Englishes. *TESOL Quarterly* 2024 Special Issue on Global Englishes and TESOL. (Submitted).

PRESENTATIONS

Tang, A.F. Examining the bilingual and biliteracy development of students in Cantonese speaking families: a research and inclusive analysis on Cantonese bilingualism. National Council of Less Commonly Taught Languages. Crowne Plaza Hotel Chicago-Northbrook. Northbrook, Illinois. April 21-23, 2023.

Tang, A.F. Examining the bilingual and biliteracy development of students in Cantonese speaking families: a research and inclusive analysis on Cantonese bilingualism. 8th International Conference on Language Documentation & Conservation Conference. University of Hawai'i at Mānoa. Online. March 2-5, 2023.

Tang, A.F. Examining the bilingual and biliteracy development of students in Cantonese speaking families: a research and inclusive analysis on Cantonese bilingualism. 2023 National Association for Bilingual Education Annual Conference. Oregon Convention Center. Portland, Oregon. February 23-25.

Tang, A.F. Exploring and Supporting L2 Identity Development among Adult ESL Learners. WAESOL 2022 Annual Conference. Highline College. Des Moines, Washington. October 21-22, 2022.

Tang, A.F. & Kwan, M.C.K. Exploring Power and Status of Hakka in Hong Kong. The Politics of Language in Hong Kong Symposium. Online. June 11, 2022.

Tang, A.F. Examining ESL/EFL Teachers' Attitudes and Perspectives towards World Englishes. BC TEAL 2022 Annual Conference. Online via Pheedloop. April 22-23, 2022.

Tang, A.F. Examining ESL/EFL Teachers' Attitudes and Perspectives towards World Englishes. Spokane Regional ESL 2022 Annual Conference. Online via Sched. February 26, 2022.

Tang, A.F. Examining ESL/EFL Teachers' Attitudes and Perspectives towards World Englishes. Maryland TESOL 2021 Annual Conference. Online via Pheedloop. November 12-13, 2021.

Tang, A.F. Examining ESL/EFL Teachers' Attitudes and Perspectives towards World Englishes. WAESOL 2021 Annual Conference. Online via Sched. October 23rd, 2021.

Tang, A.F. Examining ESL/EFL Teachers' Attitudes and Perspectives towards World Englishes. WATESOL 2021 Annual Conference. Online via Zoom. October 16th, 2021.

Tang, A.F. Acquisition of multi word units among Chinese L1 ESL Learners. ORTESOL 2021 Spring Institute. Online via Padlet. April 17, 2021.

Tang, A.F. Acquisition of multi word units among Chinese L1 ESL Learners. BC TEAL 2021 Annual Conference. Online via Pheedloop. April 16-24, 2021.

Tang, A.F. Examining passive voice usage errors among Chinese L1 ESL Learners. Spokane Regional ESL 2021 Annual Conference. Online via Sched. February 27, 2021

Tang, A.F. Acquisition of focus structures among Chinese L1 ESL Learners. WAESOL 2020 Annual Conference. Online via Sched. October 23-24, 2020.

Tang, A.F. Acquisition of multi word units among Chinese L1 ESL Learners.
ORTESOL 2019 Annual Conference. Portland, Oregon. November 15-16, 2019.

Tang, A.F. Acquisition of multi word units among Chinese L1 ESL Learners.
WAESOL 2019 Annual Conference. Renton Technical College. Renton, Washington.
October 25-26, 2019.

RESEARCH EXPERIENCE

Research Assistant March 2021 - June 2022
Departments of Speech and Hearing Sciences and Asian Languages and Literature
University of Washington, Seattle, WA.

- Assisted Professors Amy Pace and Chan Lü with transcribing and analyzing data among bilingual children who are learning Mandarin Chinese and English in language immersion settings

Research Assistant March 2013 - December 2013
Department of Psychology, University of Washington, Seattle, WA.

- Assisted Professor Yuichi Shoda with social cognition in decision making by conducting trails with undergraduate test subjects in computer simulations

PROFESSIONAL EXPERIENCE

Graduate Assistant August 2022 - Present
Center for Language and Technology
University of Hawai'i at Mānoa, Honolulu, HI.

Adjunct Faculty September 2021 - Present
English Language, Career, and Academic Prep (ELCAP)
Highline College, Des Moines, WA.

Adjunct Faculty September 2019 - Present
Basic and Transitional Studies Division (BTSD)
Seattle Central College, Seattle, WA.

Cantonese and Korean Instructor July 2019 - Present
One City Project, Seattle, WA.

Graduate Administrative Assistant September 2019 - August 2020
Institutional Review Board
Seattle University, Seattle, WA.

Program Assistant/Drop-In Tutor October 2018 - June 2019
Basic and Transitional Division
Seattle Central College, Seattle, WA.

Program Specialist (After School Program) September 2018 - June 2019
Chinese Information and Service Center, Seattle, WA.

January 2023

Undergraduate Teaching Assistant
(Psychology 305: Abnormal Psychology)
Department of Psychology, University of Washington, Seattle, WA.

March - June 2016

Undergraduate Teaching Assistant
(Psychology 245: Social Psychology)
Department of Psychology, University of Washington, Seattle, WA.

March - June 2015

Undergraduate Teaching Assistant
(Psychology 202: Biopsychology)
Department of Psychology, University of Washington, Seattle, WA.

September - December 2013

CURRICULUM DEVELOPMENT, TEACHING, AND SERVICE

CURRICULUM DEVELOPMENT

ESOL Level 3 Open Education Resource Curriculum Development Project

Created an Open Education Resource (OER) for adult learners enrolled in the English Language, Career, and Academic Pathway (ELCAP) program at Highline College. The OER is free and available for adult learners to use via Canvas.

Basic and Transitional Studies Division Pedagogy of the Oppressed Reading Circle

Formed a Community of Practice among faculty colleagues in the Seattle Central College Basic and Transitional Studies Division reading *Pedagogy of the Oppressed* by Paulo Freire to examine current teaching practices. Faculty will redevelop and update curriculum used in the division to better serve our immigrant, refugee, and non-traditional student populations. January 2022 to March 2022.

Basic and Transitional Studies Division Adult Basic Education Communications Committee

Collaborated with faculty colleagues to distinguish anti-bias/anti-racist practices with English Communications courses, and developed portfolio based classes to highlight student success in contextualized classes for the 2021-2022 Academic Year. Advocated to new academic readers to implement in the ABE Communications courses. January 2021 to August 2021.

Basic and Transitional Studies Division Adult Basic Education Math Committee

Collaborated with faculty colleagues to develop a stand alone ABE Math course offering for Autumn 2021. Identified areas of improvement to increase recruitment and retention rates through outreach in the Greater Seattle Area and local community centers and restaurants. January 2021 to August 2021.

Basic and Transitional Studies Division Adult Basic Education Vision Committee

Collaborated with faculty colleagues to reimagine and revise the vision statement in the Adult Basic Education department. Implemented restructuring survey to BTSD at large to identify changes with students to adapt and change the ABE vision statement. January 2021 to August 2021.

Basic and Transitional Studies Division Men of Color Reading Circle Committee

Formed a Community of Practice among faculty colleagues in the Seattle Central College Basic and Transitional Studies Division reading *Empowering Men of Color on Campus* by Derrick R. Brooms, Jelisa Clark, and Matthew Smith to develop resources. January to March 2021.

Basic and Transitional Studies Division Anti-Racist Pedagogy Committee

Collaborated with faculty colleagues in the Seattle Central College Basic and Transitional Studies Division reading *Race, Empire, and English Language teaching: Creating Responsible and Ethical Anti-Racist Practice* by Dr. Suhanthie Motha to develop anti-racist practices in ESL education. January to March 2020.

COURSES TAUGHT AT SEATTLE CENTRAL COLLEGE

BTM 119: Business Communications II (Autumn 2019, Spring 2020, Autumn 2020)

BTM 260: Project Management (Winter 2020, Summer 2020, Winter 2021)

C.A.L.L. (Computer Assisted Language Learning) (Autumn 2022)

CIE 019: Advance College Reading Bridge (Autumn 2019)

ESL 5A: Intermediate-High Level ESL (Spring 2021, Autumn 2021, Winter 2022, Spring 2022)

ESL 81: College/Career Readiness ESL (Summer 2021, Summer 2022)

COURSES TAUGHT AT HIGHLINE COLLEGE

ABE 23: ESOL 1 (Winter 2022)

ABE 42: ESOL 2: Reading/Writing (Spring 2022)

ABE 47: ESOL 3: Listening/Speaking (Autumn 2021, Spring 2022)

ABE 8/12/16/18/63/66: ABE Math 1-6 (Winter 2022, Autumn 2021)

ENG 99: Jumpstart Writing (Winter 2022)

COURSES TAUGHT WITH ONE CITY PROJECT

Elementary Cantonese 1 (October 2020)

Elementary Cantonese 1 (September 2021-November 2021)

INVITED GUEST LECTURES

BCOM 2800: Business Communications (May 17, 2019)

Albers School of Business and Economics, Seattle University, Seattle, WA.

Invited by Dr. Andrea McDowell to run class session on effective email communication and the value of expressing gratitude.

INSTITUTIONAL SERVICE AT SEATTLE CENTRAL COLLEGE

Basic & Transitional Studies Division Faculty Coordinator	September 2021 to June 2022
Seattle Central College Interim President for Search Committee	April 2022 to June 2022
Seattle Central College Course Approval Committee	January 2022 to June 2022
Seattle Colleges District Faculty Diversity & Inclusion Committee	April 2021 to June 2022
Seattle Central College Program Review Committee	April 2021 to June 2022
Basic & Transitional Studies Division Professional Dev. Committee	2020 to June 2022
Seattle Central College Council	2020 to June 2022
Seattle Colleges District Council	April 2021 to September 2021
Seattle Colleges District Accreditation Task Force	March 2021 to September 2021
Interim ABE Faculty Coordinator	February 2021 to April 2021
ABE Vision and Core Curriculum Committees	January 2021 to September 2021
Seattle Colleges Safety Committee	2020 to September 2021
Seattle Colleges District Distance Learning Committee	2020 to September 2021

AWARDS, HONORS, AND FELLOWSHIPS

William J. Codd, S.J. Memorial Scholarship Seattle University	2020
College of Education Adult Education and Training Program Scholarship Seattle University	2019
Dean’s List University of Washington	Autumn 2014, Autumn 2015, Winter 2016, Spring 2016
Gates Millennium Scholarship	2012
Michael and Susan Dell Scholarship	2012

COMMUNITY SERVICE

Graduate Student Organization Information and Communications Chair University of Hawai’i at Mānoa	2023 - Present
Adult Education Interest Section (AEIS) Newsletter Editor TESOL International Association	2022 - Present
Graduate Student Council Chief of Staff Seattle University	2019 - 2020

First Generation College Student Peer Mentor Asian Pacific Islander American (APIA) Scholars	2019
Peer Mentor for Higher Education Tutoring and Mentorship University of Washington	2016
Bilingual Preschool Student Teacher Chinese Information and Service Center	2015 - 2016
After School Program Volunteer Chinese Information and Service Center	2012 - 2017

LANGUAGES

- English (Fluent)
- Cantonese (Fluent)
- Hakka (Fluent)
- Mandarin (Professional Fluency)
- Japanese (Professional Fluency)
- Korean (Professional Fluency)
- Lao (Limited Fluency)
- Thai (Limited Fluency)
- French (Limited Fluency)
- Spanish (Limited Fluency)

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)
American Educational Research Association (AERA)
British Columbia Teaching English as an Additional Language Association (BC TEAL)
Chinese Language Education Association of Hawai'i (CLEAH)
Chinese Language Teachers Association of America (CLTA)
Computer-Assisted Language Instruction Consortium (CALICO)
Hong Kong Association of Applied Linguistics (HAAL)
Hawai'i Association of Language Teachers (HALT)
National Association for Bilingual Education (NABE)
National Council of Less Commonly Taught Languages (NCOLCTL)
One City Project (OCP)
Board Member
Oregon TESOL Association (ORTESOL)
TESOL International Association (TESOL)
Washington Educating Speakers of Other Languages Association (WAESOL)
Board Member

REFERENCES

Saovra “Sy” Ear, EdD (he/him)

Dean, Basic and Transitional Studies Division
Seattle Central College
Saovra.Ear@Seattlecolleges.edu

Yilin Sun, PhD (she/her)

Professor Emeritus
Seattle Colleges
Yilin.Sun@Seattlecolleges.edu

Laurie Stusser-McNeil, MA (she/her)

ELCAP Department Chair
Highline College
lstussermcneil@highline.edu

Andrea McDowell, PhD (she/her)

Administrator, Institutional Review Board
Faculty, Albers School of Business and Economics
Seattle University
mcodwela@seattleu.edu

Chan Lü, PhD (she/her)

Associate Professor of Chinese Linguistics
Department of Asian Languages & Literatures
University of Washington
chanlu@uw.edu

Amy Snyder Ohta, PhD (she/her)

Associate Professor of Japanese Linguistics
Department of Asian Languages & Literature
University of Washington
aohta@uw.edu